

Best Practice Briefing

Learning from one another



Best Practice Briefings

At Glenmoor and Winton Academies, every Wednesday morning between 8.20 and 8.35, there is a best practice briefing.

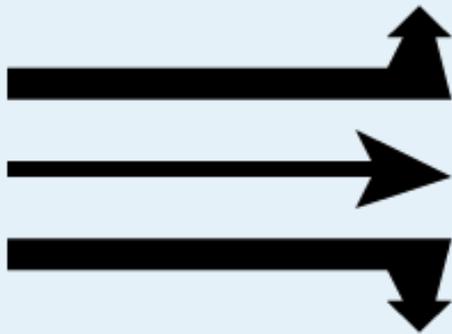
All staff attend and are treated to a colleague or group of colleagues delivering a short presentation showcasing best teaching and learning practice.

This is an opportunity for staff to share teaching and learning strategies and all the resources showcased are made available to staff in the shared area.

There is a rota to ensure a variety of different experiences ranging from 'speed-dating' teaching strategies, work in departmental areas, departmental outreach and the coveted open mike slot.

What follows are some examples of some of the excellent resources that were showcased and shared during best practice briefing last year.

Peer reflection

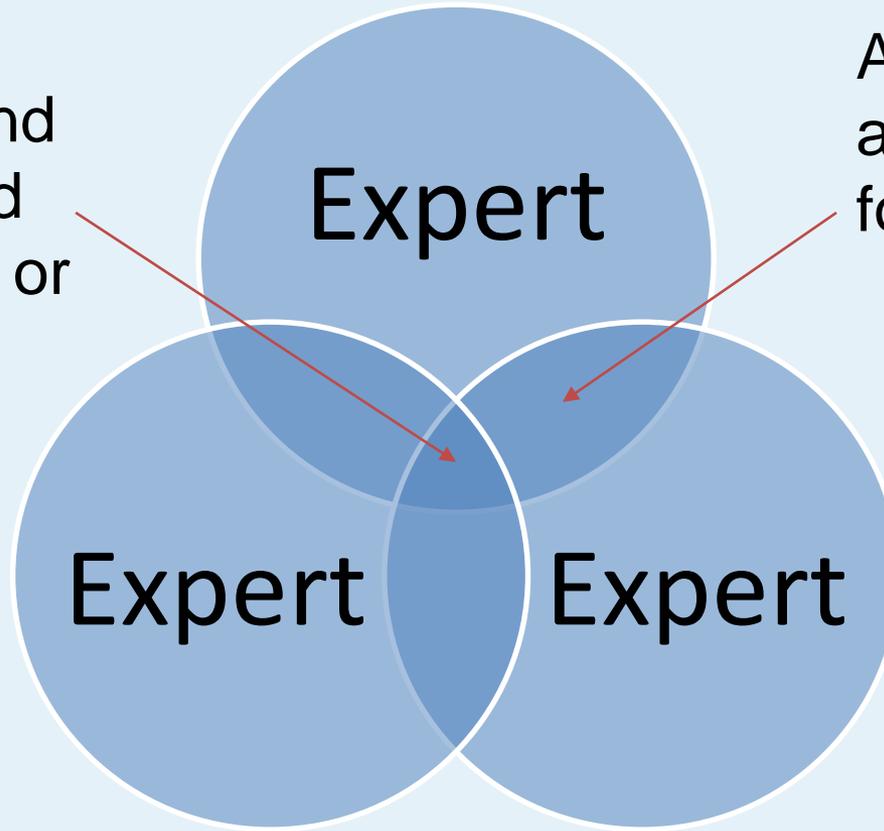


BIGGER **A**DD **R**EMOVE

WWW / **EBI**

Triads

The power of 3:
sharing ideas and
practices around
school priorities or
current issues



Aligned strengths
and weaknesses
for mutual benefit

Starter Mats

Starter Mat				
Name:		Date:		
Objectives:				
Start				
End				

Stretch

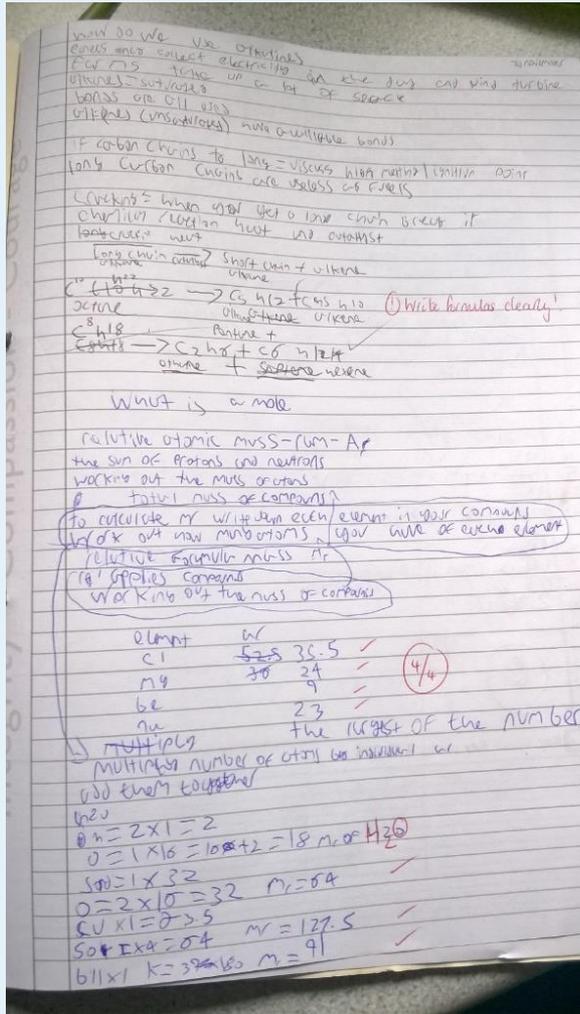
“What seest
thou else?”

(The Tempest, by Shakespeare)

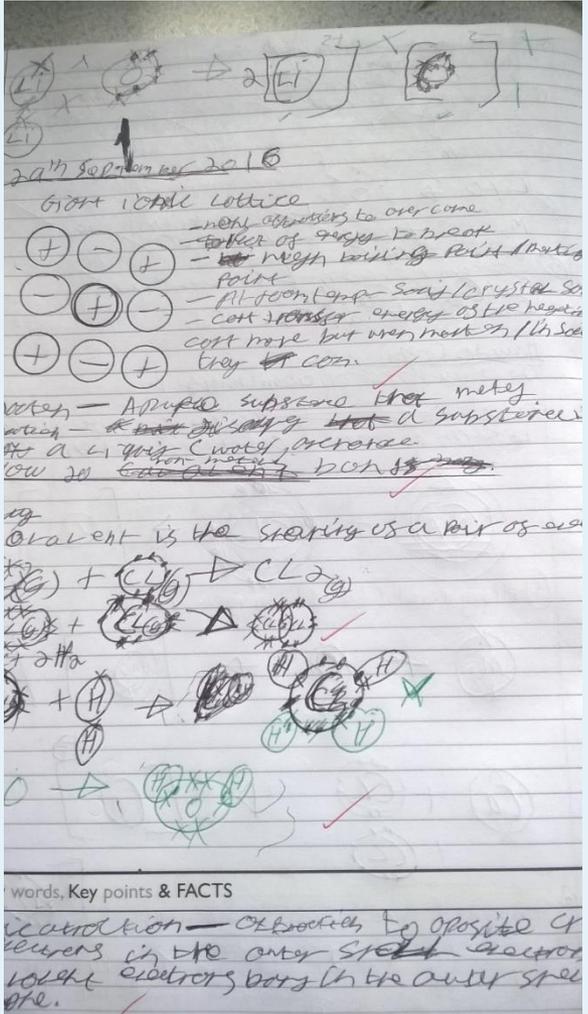
In other words, what else is there?! Can you think about things from a different perspective?



Handwriting



Ever opened a book and felt like this?



Journey To Betterland



United Learning
The best in everyone™

Scholar's Club

English Literature-Romanticism	Teacher	Topic
Week 1	TKI	Keats
Week 2	HCP	Donne
Week 3	MBR	Wordsworth
Week 4	JSR	Shelley
Week 5	GBE	Byron
Week 6	NGR	Blake
Week 7	TKI	Academic Writing Style
Final Topic	Student	Was Keats the most influential Romantic poet?

Each week students would attend a seminar / lecture as they would do at University, with each week providing a possible topic for the final project.



The Greet

A close-up photograph of two hands shaking, symbolizing agreement or partnership. The hands are positioned in the center of the frame, with the fingers interlaced. The background is a bright blue sky with scattered white clouds. The text 'The Greet....' is overlaid in the top left corner in a large, bold, dark blue font.

The Greet....

..that's where it begins



United Learning
The best in everyone™

Quizzes

The screenshot shows a quiz interface with a blue background. At the top left, a white box contains '1/8' and 'Question'. At the top center, the text 'Geography' and 'Cliff collapse- Holderness' is displayed. At the top right, a white box contains '1:01' and 'Quiz Timer'. The main question is 'In 2002 how much of the land was lost along the Holderness coast?'. Below the question are three answer options: '1 30 metres', '2 70 metres', and '3 2 metres'. At the bottom center, there are two buttons: 'Continue →' and 'Exit'. The Windows taskbar is visible at the bottom of the screen, showing the Start button, taskbar icons for Chrome and PowerPoint, and system tray icons for keyboard, volume, and date/time (12:08, 14/03/2017).

1/8
Question

Geography
Cliff collapse- Holderness

1:01
Quiz Timer

In 2002 how much of the land was lost along the Holderness coast?

1 30 metres

2 70 metres

3 2 metres

Continue →

Exit

Homework

Wednesday 16th Nov

Like Consumer Investigation

The words design indicates it had in simple words we also find in other countries - It can be found in (North) America, and in a few other Occasions - which belong to lots of countries. Search paper has given. Design word used in books do to in ~~from the square~~

Accuracy		Effort	
Personal mark	Teacher mark	Personal mark	Teacher mark
1	1	A	A
2	2	B	B
3	3	C	C
4	4	D	D
5	5	E	E

www
I explained well I think that the questions we were given to do. Also I like the food web part.

EBI
I could have put food put more effort and research more.

There are no tertiary consumers in this food web.

What is a tertiary consumer? *well reflected*

homework

London Infographic

Accuracy		Effort	
Personal mark	Teacher mark	Personal mark	Teacher mark
1	1	A	A
2	2	B	B
3	3	C	C
4	4	D	D
5	5	E	E

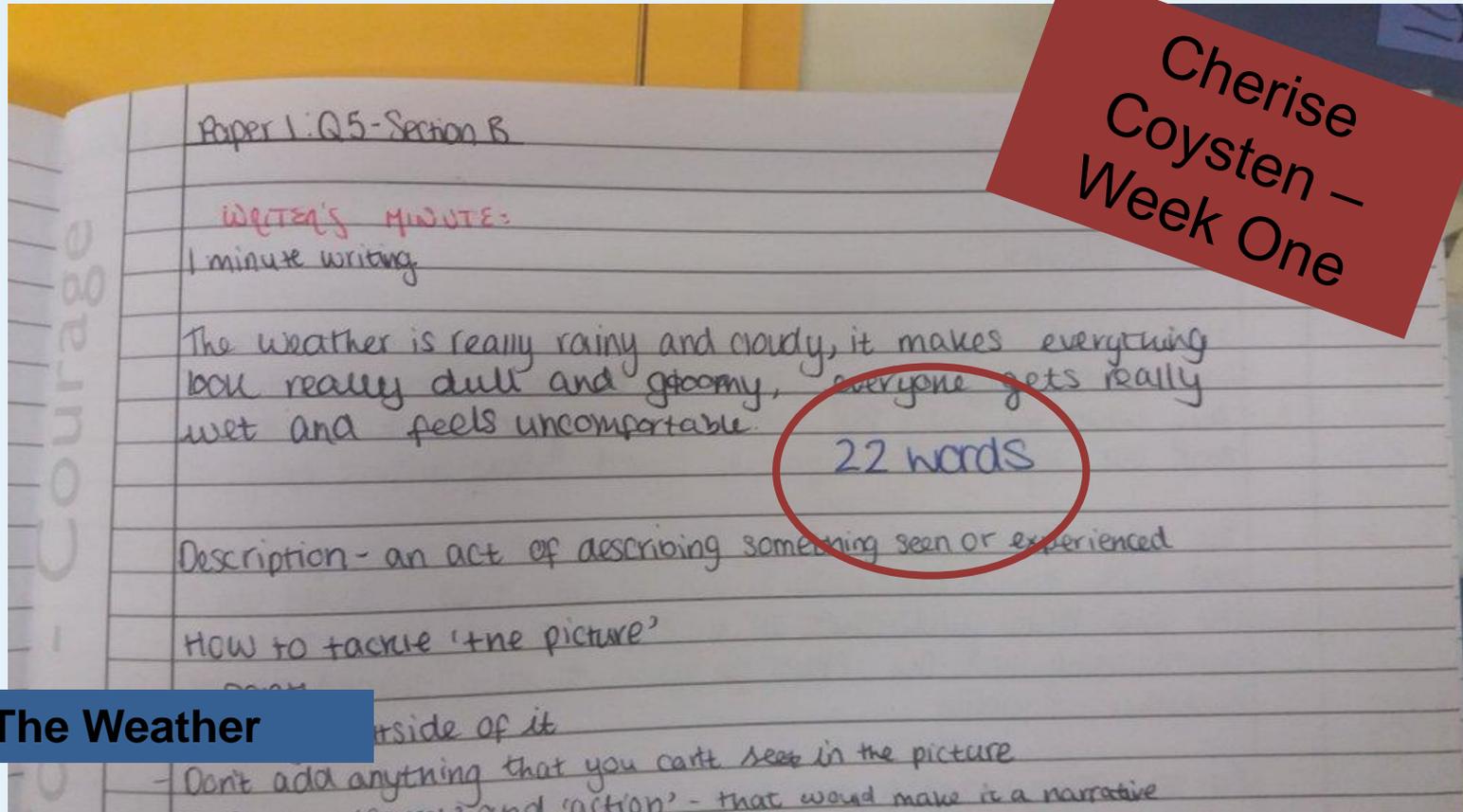
www
Produced an infographic poster with both information and clear photographs/pictures/ used colours chose key information.

EBI
Arrange the information in a better order or position.

A case study of a UK City: LONDON



Writer's Minute



Cherise
Coysten -
Week One

The Weather



Non-negotiables



Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

NON NEGOTIABLE CHECKLIST – GW7

- ✓ Follow Academy policy on uniform, make up, equipment and behaviour (GW 1st Impressions Card and BFL Policy)
- ✓ Make the learning objectives / outcomes explicit and ensure these are visible throughout the lesson. Include LO that focus on learning attitudes/mindset as well as content
- ✓ Use “no hands up” to question students
- ✓ Use your SAS board as part of your differentiation
- ✓ Provided individual and focused written feedback every 2 weeks* for Ks4 and 3 weeks* for Ks3 (*minimum requirement)
- ✓ Ensure you plan and deliver a plenary session
- ✓ Set appropriate and relevant homework according to the homework TT and ensure this is posted on SMHW

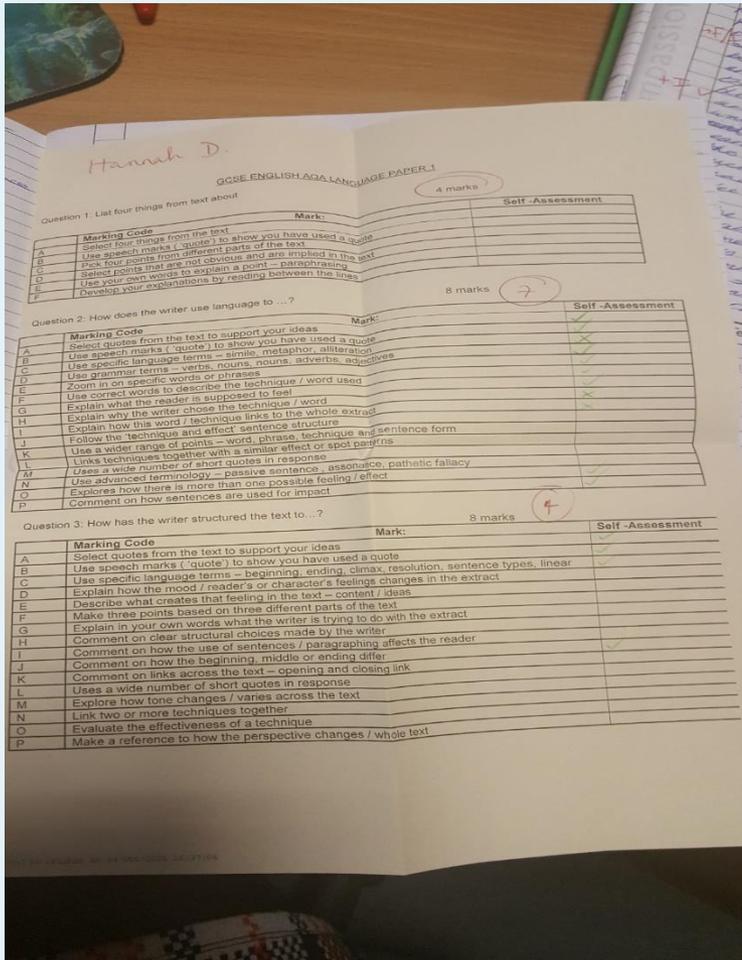
*“Growth is never by mere chance;
it is the result of forces working together.”*

(Henry Ford)



United Learning
The best in everyone™

Marking codes



Take 2!

WWW:

- Pupils self – assess which skills they have met
 - Much quicker! 😊
 - Enables deep reflection
- Pupils work in groups to look at model answers, before re-writing their weakest answer.

