



2017-18 Below Expected Standard in English & Maths Catch-Up Report – Glenmoor Academy

The children who arrived at below '100' in English and/or maths were quickly identified and key staff informed. As well as 1-1 support where possible, the Academy believes passionately in quality first teaching and in-class intervention.

As far as possible, extraction from lesson is part of a wider strategy of support including a focused reading programme in form time (100 classics) and differentiated starter and plenary activities that target the progress required to catch up.

Leaders at all levels have a responsibility for this catch up work and as a consequence are informed of the strategies in place and who is responsible.

Students arriving below 100 in English:	21
Students arriving below 100 in Maths:	37
Funding received	Confirmed March 2019

Expenditure

- Contribution towards additional form tutor
- Contribution towards additional English lessons
- Sound Training for Reading License
- Contribution towards salary of specialist literacy teaching assistant

Activities

- Withdrawal from foundation lessons for small group / one to one literacy sessions
- After-school small-group maths booster lessons
- Withdrawal from foundation lessons for Sound Training for Reading
- Four extra English lessons per fortnight in place of MFL
- Specialist literacy form tutor

Impact – English

Of the 21 students who arrived below 100 in English, 15 ended year 7 with a reading age within six months of their chronological age. 16 students achieved ARE (based on national common United Learning assessments). 17 rose in their ranked place in English between the beginning and end of year 7, which is indicative of accelerated progress. We continue to work with students who are below chronological reading age and expected standard in English as they move beyond year 7.

Impact – Maths

Of the 37 students who arrived below 100 in maths, 22 achieved ARE at the end of the year (based on national common United Learning assessments). 28 of the 37 students ended Year 7 having risen in their ranked place, which is indicative of accelerated progress. We continue to work with students who are not meeting the required standard in maths as they move beyond year 7.