

Welcome to the Glenmoor and Winton STRIVE awards 2017



Glenmoor & Winton Academies
High Achievement – High Standards
Part of United Learning

S: Smart



Smart Award 2017- Jensen Ambrose

'Jensen is the hardest working student I have had the pleasure to teach. Jensen is deserving of the Strive Smart award, as he fully understands the power of improving his knowledge in all of his subjects. He enhances his knowledge of all subjects through extended studying at home, which demonstrates his desire to fully comprehend topics and theories. He continually wishes to stay behind at the end of lessons to improve and fully complete his work to the highest of standards. During lessons, Jensen challenges and quizzes teaching staff on the content, delving often into A Level territory. Not only does Jensen wish to improve his own knowledge but he also takes the opportunity to share his independent research and understanding with his peers, through supportive discussions and in class debates. With Jensen's relentless drive for knowledge and to improve his comprehension of the wider world, his achievement has gone from strength to strength. I have no doubt that in the future we will see Jensen in a very powerful role with a very successful future, as after all Knowledge equals power!'

Nominated by: Sarah Horn- SEN co-ordinator

T: Thinkers



Thinkers Award 2017- Isabelle Henstridge

'Belle always sets herself high standards, sometimes seemingly impossible to reach. She has many extra curricular commitments such as after school ECDL, dancing in competitions involving many late nights of rehearsals, as well as supporting her family as she has a new baby niece as well as me hounding her to attend after school art interventions...! Yet she pauses...thinks...and then acts. Her work in all areas lives up to her high standards and when it doesn't she pauses for thought on how to improve it. This is visible on her face. She works through her boundaries, constantly analysing and relentlessly trying out new ideas. She thinks before she speaks, I wish I did that! and when the words come they are succinct and thought provoking to others. Belle does all of this with a quiet steely determination and never moans. I admire her.'

Nominated by: Bev Green- Head of Art and Design

R: Resilience



Resilience Award 2017- Kieran Laird

'Throughout this year I have not come across a more resilient student than the one who has won this award. This individual has represented two school teams, and has put in many individual winning performances for both sports. Bringing his team back from behind in times when others felt the game was too far gone.

Not only has this student been resilient on the sports field he has dealt positively with a disappointing result in his baseline testing, by maintaining an outstanding attitude across all subject and really working upon his areas to improve. This student has also been a helping hand in organise team fixtures and cancellations by getting messages out to his fellow team-mates despite being told at such late notice.

The winner of this award has a wand of a left foot often being shown at left back performing for the double winning year 7 football team. He is also captain of the year 7 Cricket team and has managed to produce well over 50% of the team's runs. The well deserved winner of this award is the legend that is Kieran Laird!'

Nominated by: Sam Lanahan- PE and Maths teacher

I: Interdependent



Silver DofE trailer



Interdependence Award 2017- Silver Duke of Edinburgh team

'The silver Duke of Edinburgh team have achieved something this year that not many people have. After completing their bronze award in Y9, this group decided to continue their journey and take on the silver challenge. They are now the youngest team in the country to have completed their silver Duke of Edinburgh award and to do so they took on and conquered Dartmoor. Dartmoor is one of the most extreme and rugged terrains in the country and this group undaunted by this actually requested their expedition take place there! The group covered over 40km each in 3 days in the blistering heat- at one point reaching 30 degrees. One group who really struggled with this feared that 2 members of their group had heat stroke, this was quite a scary situation to find themselves in. But two of the team took charge, they pitched a tent to provide shelter for their team mates and then filled their water bottles from a near by river- using purification tablets to ensure the water was clean. I couldn't be more proud of their cool and calm under pressure and it was their decision making that enabled them to complete the expedition. Duke of Edinburgh is however about more than just the expedition- these students also have done 6 months of volunteering, learnt a new skill and completed a sport. The variety of ways these young people have grown as a result of completing their award is incredible. We have students who give back to their community every week, volunteering for Julies house, coaching younger students at sport. Your award this evening is in recognition of your dedication, your commitment and your teamwork. And most of all for continuously striving not just to improve your own lives but by helping to improve others. Well done.'

Nominated by: Krista Cartlidge- Duke of Edinburgh Manager

V: Visionary



Visionary Award 2017- Max Nyman

'Ok, where do I start with Max, I met Max on his first week of year 7, Friday last period and he was upset and missing his friend from primary school. In the few weeks following, he stayed behind every geography lessons to complete the task and have a discussion about the topic. He has been at the top of his year group ever since. Max is indeed a visionary, he knows what he wants and how to get there. His open-mindedness and enthusiasm for life and passion for helping the environment are contagious in the academies and inspirational to our community. Max is a fantastic cook; he made many dishes for the international dimension events and he is always keen to help. His muffins are the best. He strives with ideas and was a key part of the upcycling club this year. He made a happy cow out of a plastic milk bottle and filled it with happy thoughts for people to read when feeling down. Max's passion for visionary thinking was shown in History with his work on equality. A thorough, detailed and incredibly well-researched presentation on equality was produced and delivered in an inspirational way. Max was able to detail the history of inequality in Britain and how, throughout time, greater steps have been made towards the creation of fairness, but also what can be done to improve British society for the future. Max is always conscientious, dedicated and hardworking. He takes the time to ask questions, research further, learn at every opportunity.'

Nominated by: Melanie Verreck- International Dimensions Co-ordinator

E: Expressive



Expressive Award 2017- Lukas Lodder

*'I have watched the young man who is receiving this award today grow and flourish over this academic year. He has developed his expressive skills during Drama, applying and growing them projects he has participated in throughout the year. His ability to express himself is exemplified in his written work. The narration he wrote for the journey to a haunted house was spine chilling. His work on a scripted project which required him to perform a dialogue from the play Blue Remembered Hills demonstrated his dedication to understanding the characters intensions and his ability to convey them to the audience through his voice, body language and facial expressions. The piece was entered into the BMCF competition where he received a **** for his performance. He further developed his ability to express himself though movement by participating in a project with the theatre company Frantic Assembly. This project focussed on telling a story through movement alone. The project required pupils to attend 2 workshops lead by expert practitioners, one of which was held in London, attend twice weekly rehearsal to develop the group movement piece and then perform with the rest of the cast on stage at the arts theatre on London's west end. This young man was singled out by the professional practitioners as a performer who stood out as incredibly dedicated, enthusiastic, expressive and a credit to the school. Well done Lukas, I am proud to present you with the Strive Award for Expression.'*

Nominated by: Tanya Wakeford- Head of Drama

Student STRIVER of the Year



Student STRIVER of the year 2017- Ryan Gardener

Ryan is here every morning before school starts,

“Hi Miss how are you?”

You're in early Ryan what you doing today...

Yeah, I was just helping.... just going to help sir unload the van”

He is always here after school helping with DofE or doing DofE or helping at Quad kids or refereeing for the football or the handball or just lending a hand If you haven't got it yet Ryan is hard working and dedicated, he will help out with anything, he will support the school and is a fantastic ambassador for the academies.

Its doesn't stop when he leaves here...

He volunteers at the YMCA in Bournemouth, at the weekends he volunteers in a charity shop in Christchurch (bear in mind he lives in West Howe). We are not just talking about a bit of volunteering, Ryan has done over 500 hours of volunteer work Ryan has previously been described as a really "good egg" and that does not do him justice, he has done these thing not because they are easy or come naturally to him, he has not done it for the glory, Ryan has achieved these things because he has STRIVE'd (like what I did there). He has pushed himself to be better, to work harder, to give everything he does his very best effort, this is why I believe Ryan should be striver of the year.

Nominated by: Chantelle Herridge- Head of Art and Design