

## Catch-up Premium Plan – KS3

<b>Academy</b>	Glenmoor and Winton Academies	<b>Allocated funding (Catch-Up)</b>	£115,000 – whole school allocation <b>(£71300 – KS3)</b>
<b>Number on roll (total)</b>	1838	<b>Allocated funding (National Tutoring Programme)</b>	Not known
<b>% Pupil Premium eligible pupils</b>	23%	<b>Number in sixth form</b>	0
<b>Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)</b>			
<ul style="list-style-type: none"> <li>• Clear gaps in students' knowledge and understanding in the core subjects of English, mathematics and science</li> </ul>			
<ul style="list-style-type: none"> <li>• Changes to routines means adjustments are required to support high quality Teaching and learning within the new normal</li> </ul>			
<ul style="list-style-type: none"> <li>• Literacy and reading ages have not progressed at the expected rate leading to tier 2 &amp; 3 words not being used with the necessary frequency in students' writing</li> </ul>			
<ul style="list-style-type: none"> <li>• Students' ability to write for extended periods has regressed and is particularly noticeable in English, Ethics and History</li> </ul>			
<ul style="list-style-type: none"> <li>• Numbers of students experiencing anxiety whilst adjusting to new school routines, post extended period in lockdown has increased</li> </ul>			
<ul style="list-style-type: none"> <li>• Attendance of students with SEMH and anxiety has increased leading to additional loss in learning time</li> </ul>			
<ul style="list-style-type: none"> <li>• Students not able to access technology or remote learning support materials may fall behind peers with access to technology</li> </ul>			

## Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
All	Overstaffing leading to smaller teaching groups in the core subjects of English, maths and targeted intervention	Having additional staff working in these core departments has allowed for smaller groups, with bespoke catch up support in the classroom using a range of formative assessment.	£17000
All	Use of GW Train to Teach staff to build capacity within departments in the event of partial closure or staff absence	Having additional trained staff allows for classes to receive specialist teaching through remote learning with the support of an additional adult within the classroom.	£23500
All	Use of the United Learning Pupil Facing common curriculum	Students who are unable to be in school can still access the entire school curriculum through the UL hub. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not just catching up with subject knowledge.	£0
All	Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students to maximise learning and retain key subject knowledge.	£0
All	Sharing of best practice through trust-wide webinars which include a focus on curriculum, T&L, behaviour and pupil premium	Trust-wide webinars will give teachers access to the very best of what exists across the MAT. This will lead to the most effective classroom practice being shared and student learning optimised.	£0

All	Purchase of mini white boards for all teaching classrooms	To allow for formative assessment, NHU and to ensure that learning gaps are identified and addressed through responsive teaching.	£1200
All	Purchase of additional visualisers for all teaching rooms	To allow for high quality teaching and learning across all areas of the Academies, for effective modelling, and appropriate practice surrounding Rosenshine Principles and 'I', 'We', 'You' stages.	£1300
KS3	Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and RAG rating each curriculum subject area will help leaders target specific subject domain knowledge students are not yet secure in. A cycle of plan – do – review will also support leaders' understanding of effective catch up in the classroom.	£0
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>			£43000

### Targeted Strategies KS4 and KS3

Year Group	Actions	Intended impact	Cost
All	Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	£4275

KS3	NGRT reading test (start & end of the academic year)	New Group Reading Test will identify students' current reading age and provide support about how best to improve this. School leaders will then provide catch up and intervention that focuses on reading age support. The end of academic year test will provide schools with an impact report and view improvements made and next steps.	£2160
Year 7	Access to technology	Purchase of additional chrome books in addition to allocation, to ensure any vulnerable students with technology access concerns are able to continue receiving and engaging within high quality teaching and learning.	£7000
Year 11	1-1	Targeted support and catch up for specific students identified as having significant gaps in learning due to extended school closure. This will focus on English and maths and support mapped to the UL curriculum.	£18000
Year 11	Holiday intervention and revision catch up	Teaching staff will provide targeted intervention to close gaps in knowledge	£10000
KS3	Tutor time intervention - Literacy	Tutor groups in Year 7, 8 and 9 will be led by a specialist literacy teacher. Tutor time activities in these form groups will focus on catch up and covering any learning gaps. A formative assessment cycle will support the catch up planned in these groups.	£0
KS3	Tutor time intervention - Numeracy	A numeracy tutor group in Year 7 will be led by a specialist numeracy teacher. Tutor time activities in this form group will focus on catch up and closing any learning gaps.	£1400

KS3	Direct Instruction (English & maths)	Training with Avonbourne DI hub team to staff at the school and students identified for the programme.	£1000
KS3	Implementation of Bedrock Learning	This literacy improvement tool has increased students' engagement with reading, whilst directly teaching them academic vocabulary.	£6000
Year 8-11	Hegarty maths subscription (homework catch-up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	£600
KS3	United Learning KS3 self-quizzing platform (retrieval practice)	Staff and students gain access to the self-quizzing platform which maps retrieval questions to the UL common curriculum – students gain practice and fluency in areas of the subject curriculum not yet secure and identified through regular in-class formative assessment.	£0
Year 7-8	Extension of the Corrective Reading Programme	Widening the number of students who can participate on the programme, allows for more students to improved on reading and literacy, closing gaps in knowledge from period of lockdown.	£1490
Year 7-9	Shine project	Small group workshop sessions with students to support with anxiety	£250
<b>Total Cost</b>			£52175
<b>Allocated cost from catch up Grant</b>			

<b>Wider Strategies</b>			
<b>Year Group</b>	<b>Actions</b>	<b>Intended impact</b>	<b>Cost</b>
KS3	Purchasing of wider reading books and texts for tutor reading programme	Students are exposed to a greater number of words and challenging texts. The teacher ensures correct pronunciation and leads on the daily reading programme. Students are developing a wider and more appropriate vocabulary range for subsequent use across the curriculum.	£6,000
All	Additional Pastoral support	Employment of additional staff to support students with SEMH and anxiety issues. Students feel more confident and comfortable in attending school.	£5500
8	Attendance Support (redistribution of support staff)	Redeployment of support staff has meant a greater operational presence in following up on daily student absence. All absence is now followed by a first day phone call from one of the pastoral team and attendance mentors are in place to support returning students. Attendance currently stands at 95% for the year group which is in line with the same time last year.	£0
8	Show My Homework	Purchasing of SMHW app which is allowing parents and students to track set homework more effectively. This is leading to higher completion rates (up by 20% when compared to last year) of the bespoke catch up homework being set as part of the planned curriculum recovery.	£1050
8	Breakfast Club – targeted English and maths intervention	Members of teaching staff in English and maths are leading on teaching small booster classes 3 times a	£1500

		week (20 minute 'little and often' boosters) looking at maths fluency and literacy. Students targeted through in-class formative assessment from class teachers and parents informed of the booster opportunity. Reviewed every half term for impact.	
All	Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	£4275
8	Redesigned website to make parent access more effective	More user-friendly school website with clear links to all key documentation around reopening, homework, catch up, forthcoming events and celebrating success. Growing sense of community confidence which is being seen through high levels of student attendance and positive feedback from parents.	£0
8	Purchasing of sports equipment for use before, during and after school to encourage participation	Newly purchased sports equipment has provided greater encouragement for year group to 'get active' during lunch and increase (Covid safe) lunchtime sports and recreational participation. Duty staff hold the accountability for handing out and collecting back in equipment. More interest in lunchtime activities has been created as a direct result of this new equipment.	£1,500
<b>Total Cost Allocated cost from catch up Grant</b>			£19825

<b>Summary Catch-up Grant allocation</b>	
<b>Strategy</b>	<b>Cost</b>
Teaching and whole school	£43000
Targeted	£52175
Wider	£19825
<b>Total</b>	<b>£115000</b>
<b>Allocation</b>	<b>£115000</b>





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