



**Glenmoor & Winton Academies**

High Achievement – High Standards

Part of United Learning

**What is “No Hands up? @ GW?”**



# WHY a No hands up policy?

WHY?

No hands  
up  
strategies



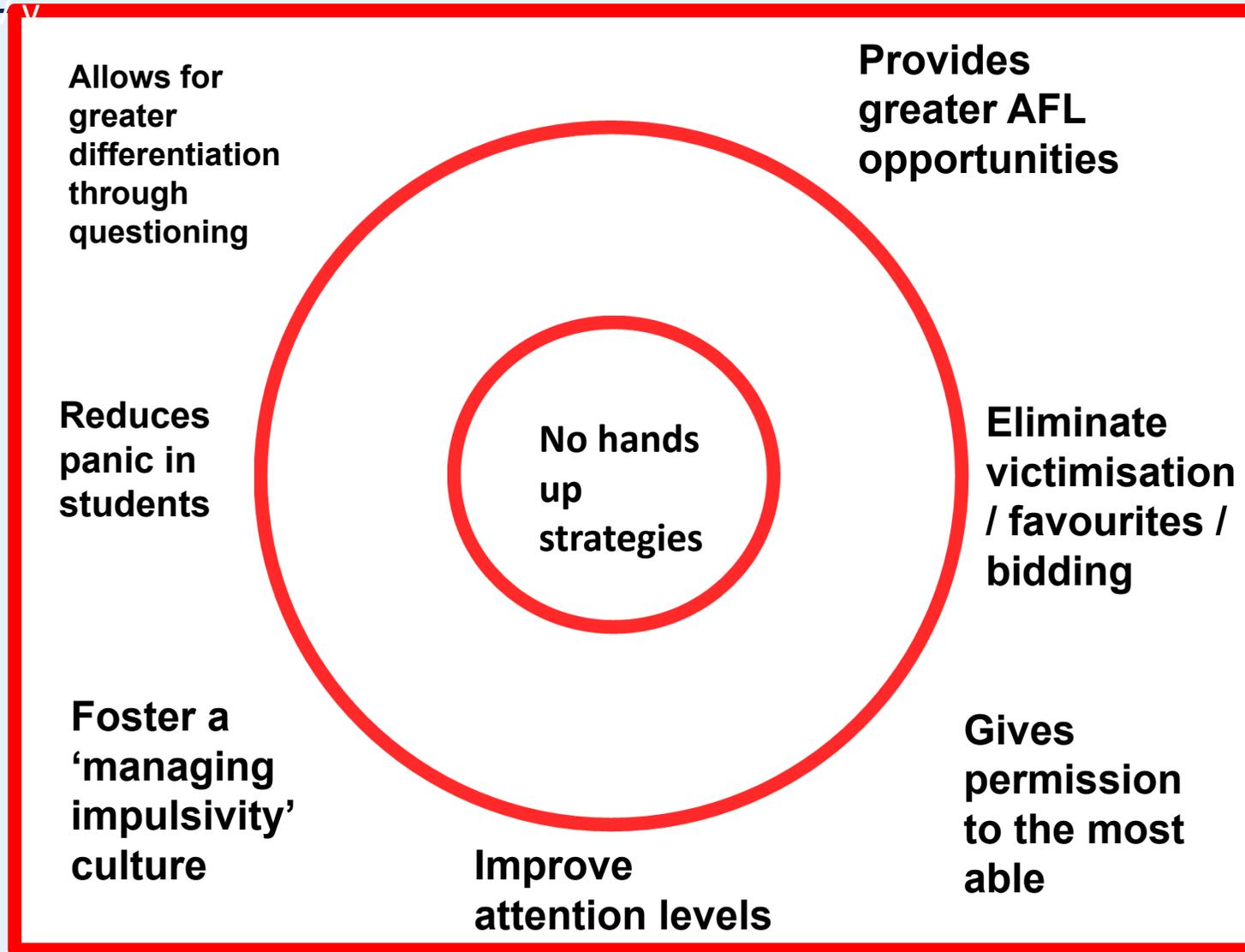
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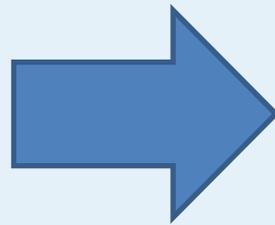
<https://www.youtube.com/watch?v=PtZ1pmY0VzI>

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# WHY?





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# Randomiser

[http://classtools.net/main\\_area/template\\_lo](http://classtools.net/main_area/template_lo)

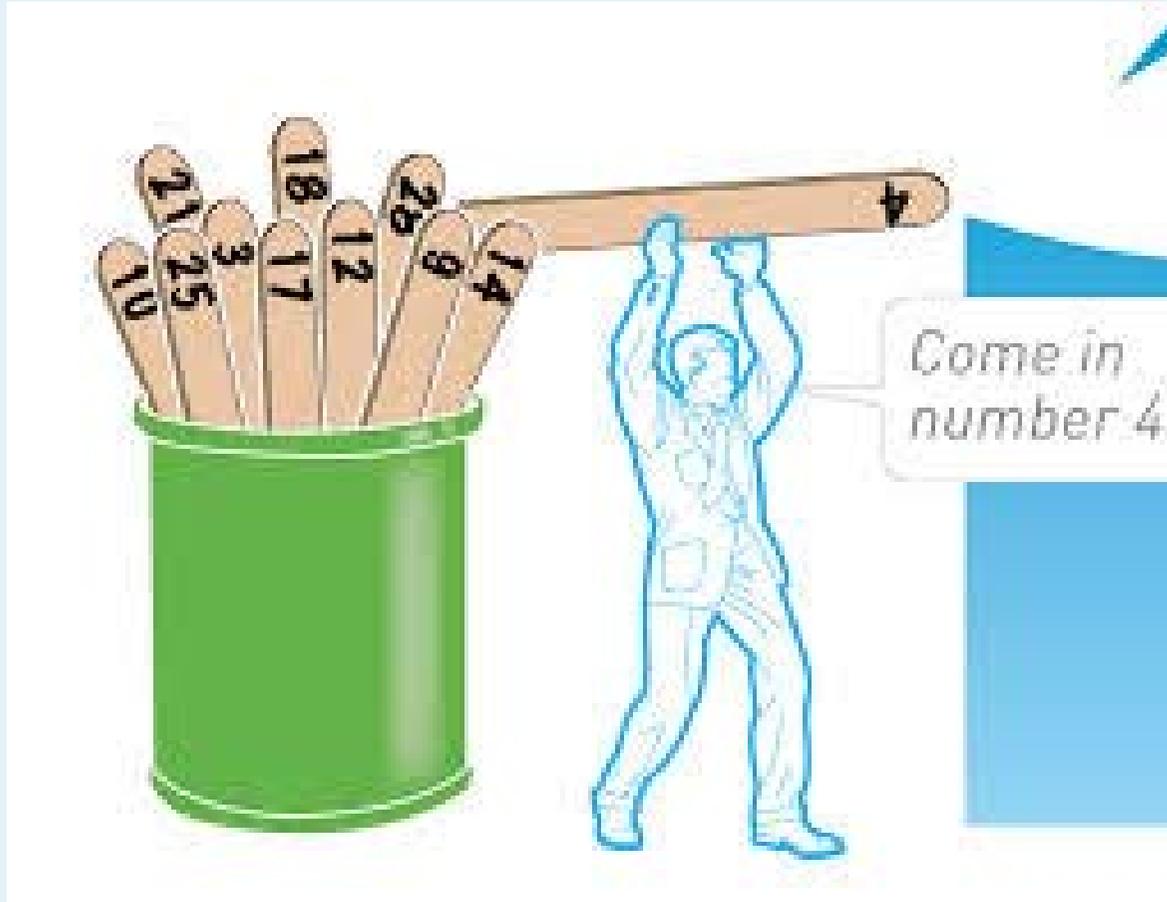


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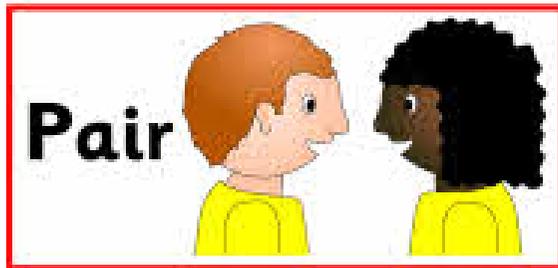
*By developing No Hands Up strategies in the classroom it has enabled all students to be constantly focusing on the tasks in hand. Students are unable to switch off even for a moment as they are likely to be asked a question at any point in the lesson linked to the content, subject or conversation that has taken place. This allows students to be deeper thinkers as they are constantly processing information and having to consider solutions to problems that may arise throughout the lesson.*

Director of Business and Enterprise

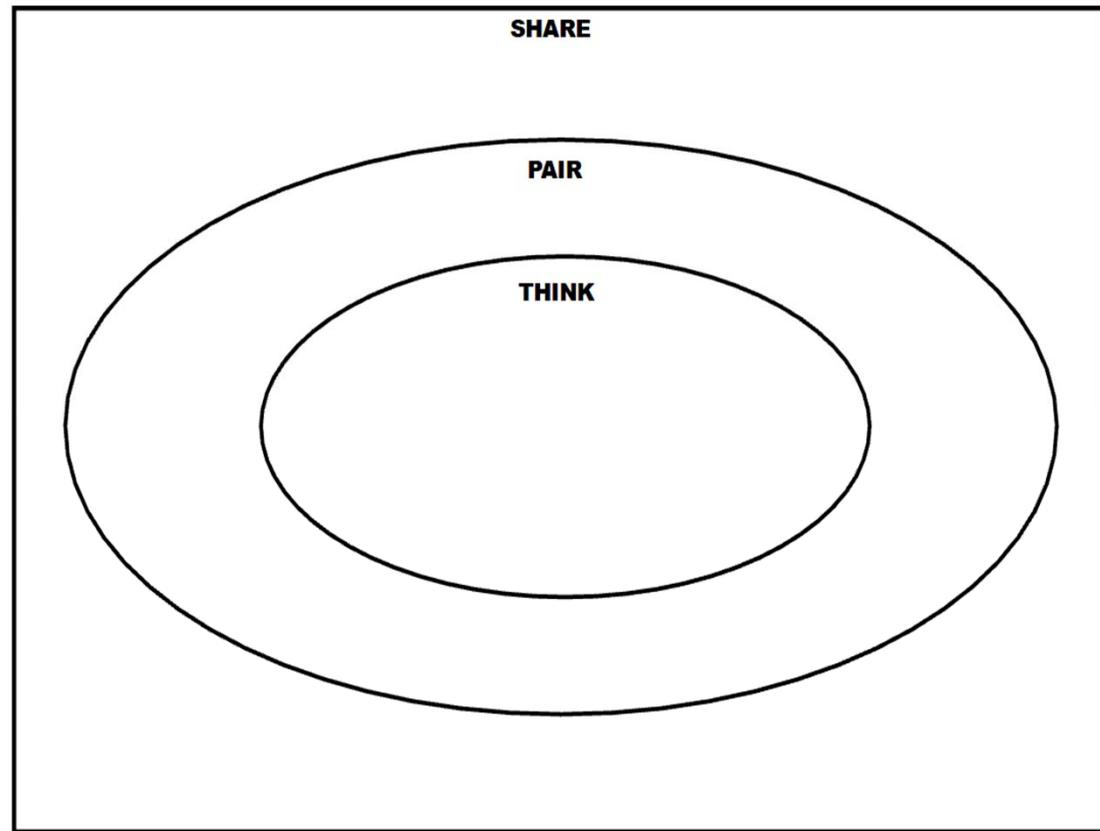


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Think, pair and share prompt cards



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*No hands up has stopped the frustrating student bidding process I see in so many classrooms. The NHU approach has led to a more focused approach towards the anticipated learning as learners cannot afford to switch off at any point for fear of being caught out.*

*Principal*

# Phone a friend!

Ask one of them, but let them "phone a friend" (ie ask someone else) and then get them to repeat the answer their 'friend' has provided.

Question?

Can you give me pi to 5 decimal places

3.14159



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*I have produced Q Cards to embed NHU in the classroom. Students are only allowed to ask three questions each lesson and each time they do so a 'Q' is ticked off. Students are far more considered in which questions they answer and this then supports the NHU approach as they go to another source in the room to find the answer/ask the question/share the answer.*

Head of English



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'The best thing about the no hands up rule is that it ensures that pupils must remain 'on the ball' the whole way throughout the lesson; they are not allowed to take a back seat. In this way, they develop independence by personally engaging with the learning and providing their own answers rather than parroting those of their more enthusiastic peers.'

English teacher

## 1. Pose



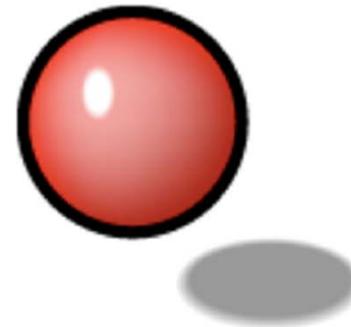
## 2. Pause



## 3. Pounce



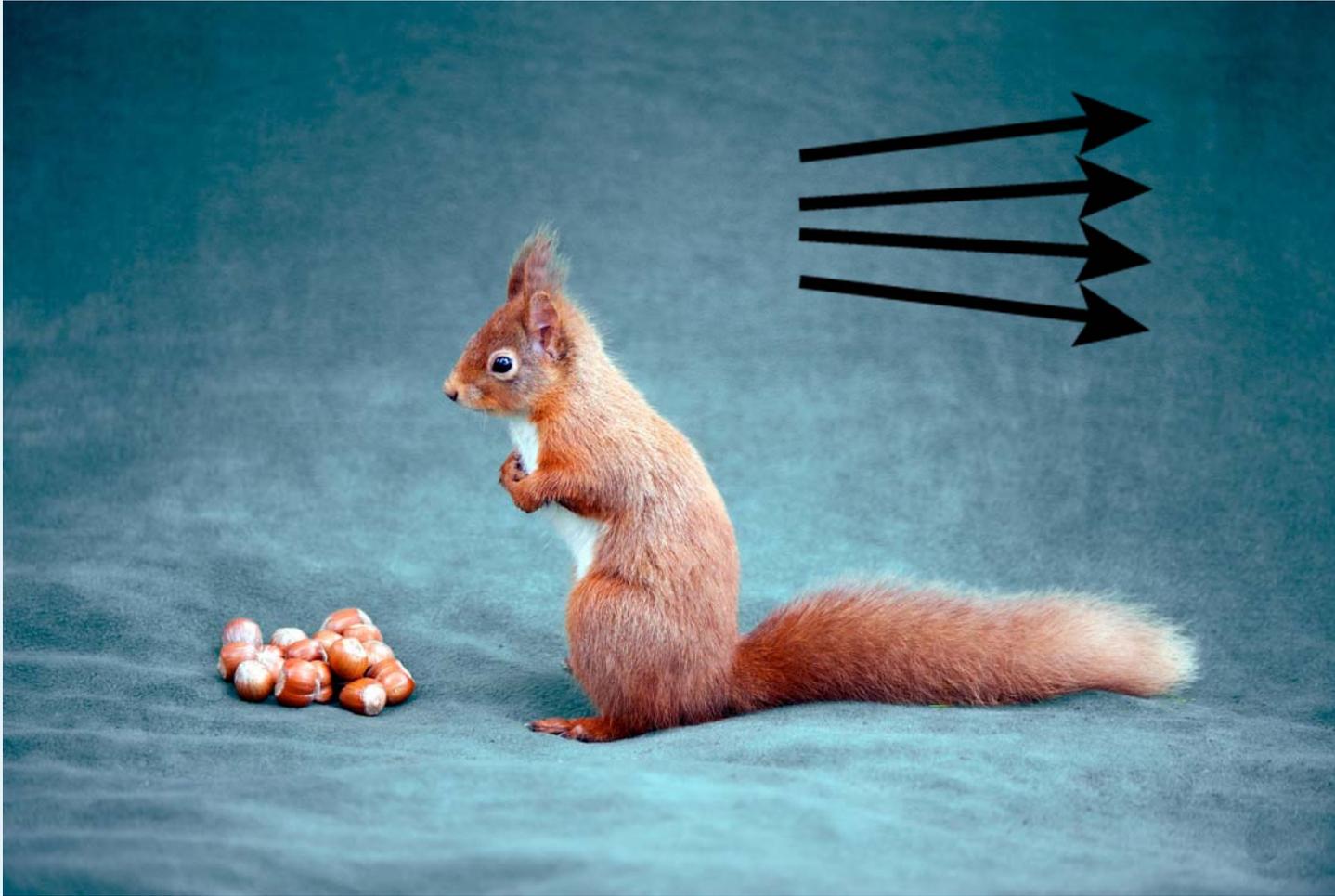
## 4. Bounce



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*Helped ensure students listen to each others' ideas and responses rather than simply waiting for others to finish so they can make their own point*

*History teacher*



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*By insisting on no hands up a teacher can include more learners in the a learning conversation, and ensure that it is not “railroaded” by the more confident / vocal members of the group. It also focuses each student to have their own thoughts instead of relying on others to think for them*

Head of Science



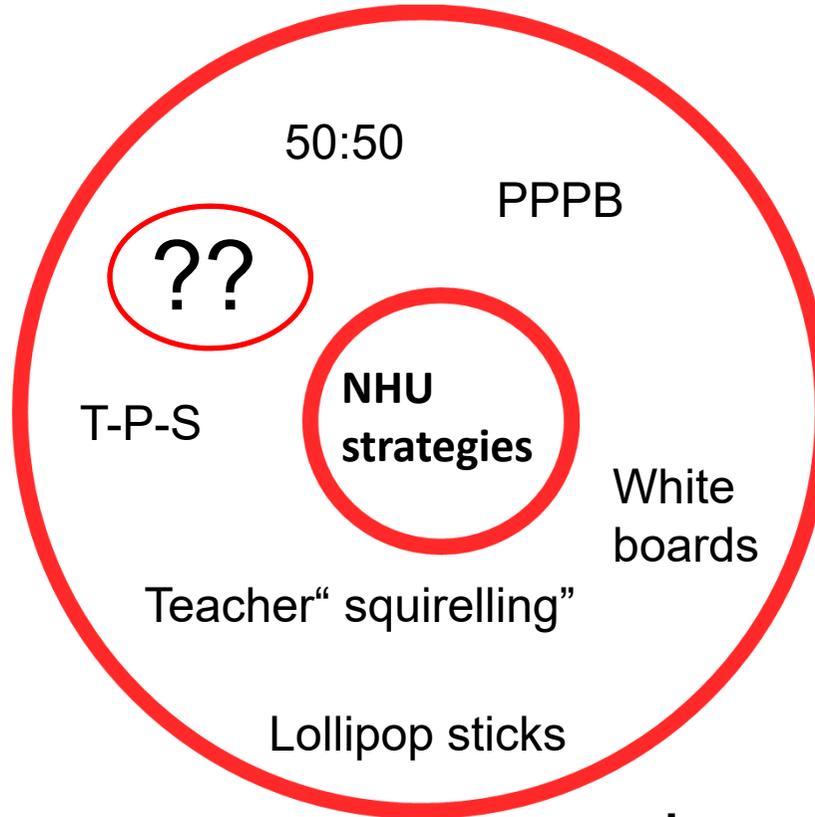
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**WHY?**

Reduces  
panic in  
students

Allows for greater  
differentiation  
through  
questioning

**Foster a  
'managing  
impulsivity'  
culture**



**Provides  
greater AFL  
opportunities**

**Eliminate  
victimisation /  
favourites /  
bidding**

**Gives  
permission  
to the most  
able**

**Improve  
attention levels**

