



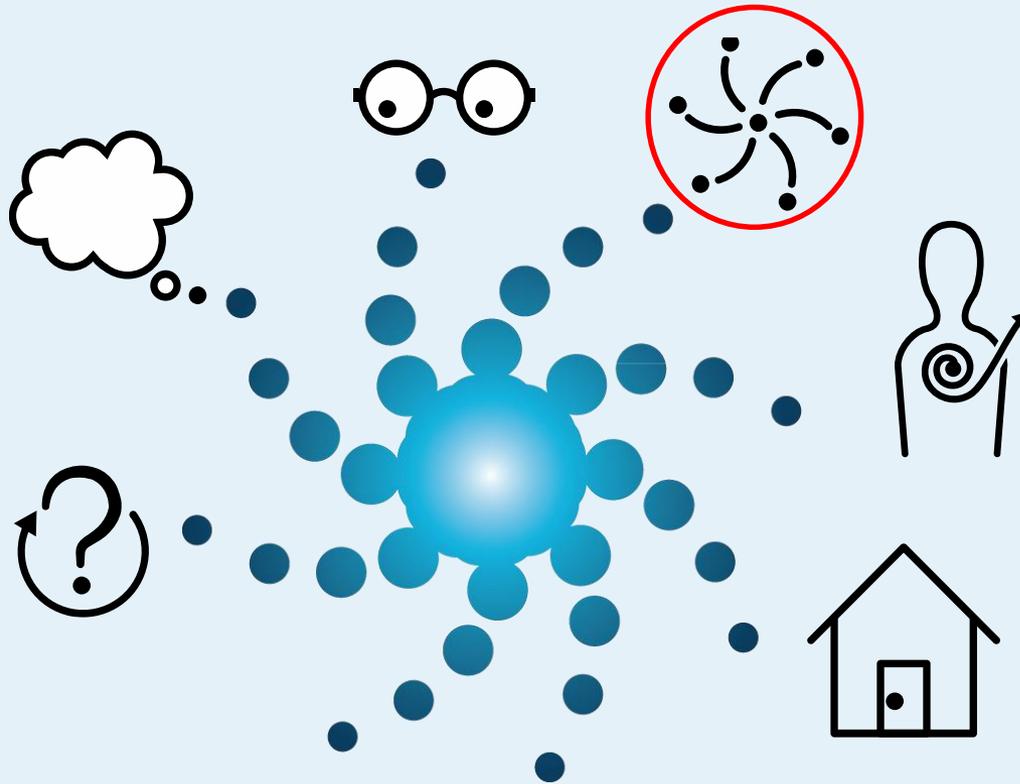
Glenmoor & Winton Academies
High Achievement – High Standards

Part of United Learning

Outreach and Research



Thinking Schools not School



Learning from one another is something we hold dear at GW

We have taken advantage of the “open door” nature of the network and in turn have opened our doors to others

Early field trips



In 2014 a number of GW staff visited established Thinking Schools in Kent and Southampton to be inspired, ask questions and align themselves to the vision

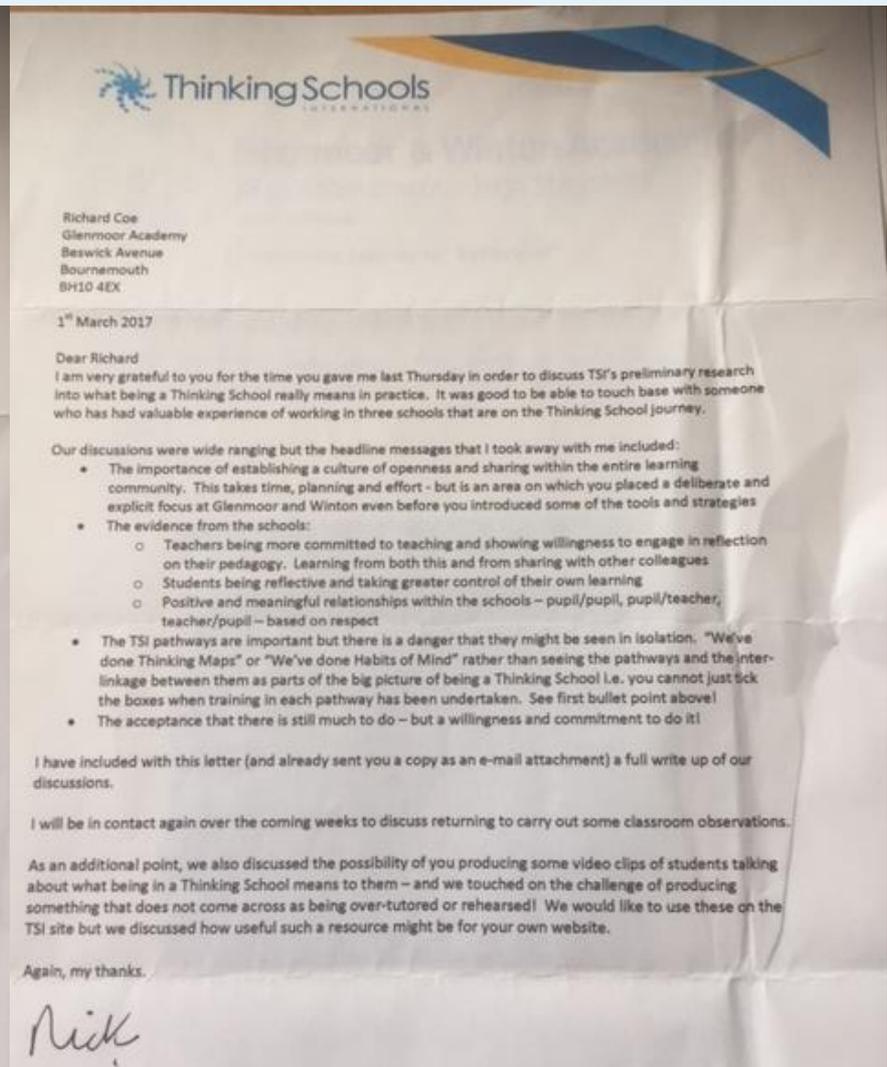
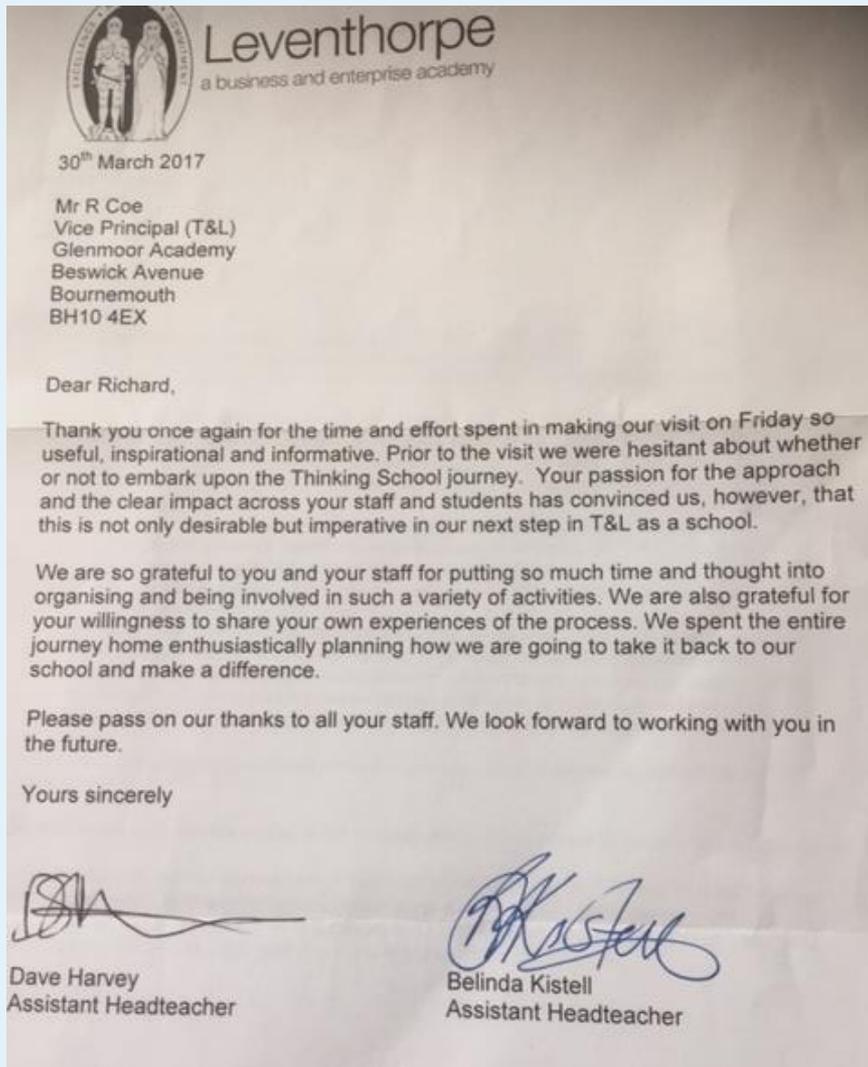


Opening our doors

The following schools have visited GW since 2014 as part of an on-going partnership of improvement in delivering Thinking

- Leaf and Oak Academy (Bournemouth)
- Bournemouth Collegiate School (Bournemouth)
- Twynham Junior School (Bournemouth)
- Portsmouth Academy (Portsmouth and part of TSAT)
- Leventhorpe Academy (Hertfordshire)
- Ljan School (Oslo)
- Haslund School (Oslo)
- St.George's International School (Switzerland)

Examples of Letters post visit



Local Training

Members of GW staff have provided local training for:

In collaboration with Kestrel Education, GW Science staff ran a one day workshop on “Thinking Differently about Science” which received excellent feedback



thinking differently about...

Science

A one-day workshop for Science teachers
Thinking our way to independent learning in science
24 June 2016, Glenmoor and Winton Academies, Bournemouth

Who is it for
Primary and Secondary school teachers

Description of the course/workshop

Three key areas will be addressed. Quality of Written Communication - Question preparation; How Science works - working scientifically; Thinking Maps - Starters, practical procedures, comparisons, evaluating.

1. "Thinking about" extended written responses; Comparing and Contrasting, Sequencing a process, and finally, considering advantages and disadvantages
2. "Thinking differently about" how Science works. Using Six Hats and other de-Bono techniques and how these encourage students to think independently
3. "Mapping Science": How Thinking Maps can help students recall procedures, compare and contrast and identify existing knowledge.

Outcomes

Practical approaches to the development of written communications, working scientifically and how to use thinking maps in science.

Date: 24 June 2016 **Time:** 9am - 4pm
Venue: Glenmoor and Winton Academies, Bournemouth
Cost: £150 +VAT per delegate

Book today...
T. 01793 771506 | E. admin@thinkingschoolsinternational.com

Local Training

Members of GW staff have provided local training for:



Oak / Leaf Academy

Twilight sessions on staff on building creativity into the curriculum and developing Ryan's Thinkers Keys as a tool

Practical application of Thinking Maps and de Bono techniques

Richard Coe

Vice Principal, Glenmoor and Winton Academies

TSI International Consultant



This is an INSET session that Richard Coe and Matthew Cooper ran for Bournemouth Collegiate School January 2015.

“thanks so much for the training – the feedback from the staff has been fantastic” (Helen Pike, Deputy Head)

County –wide training

CEP Achievement Show @ Budmouth College

February 7th 2014



Plan your day

Pete

26	Start to think		
24	2	0	0
Richard Coe			
9	Thinking Tools for leadership		
8	1	0	0
Richard Coe			

Our Vice Principal was asked by Dorset council and Budmouth College to present two workshops on Thinking Skills. Again the feedback was excellent

National Training

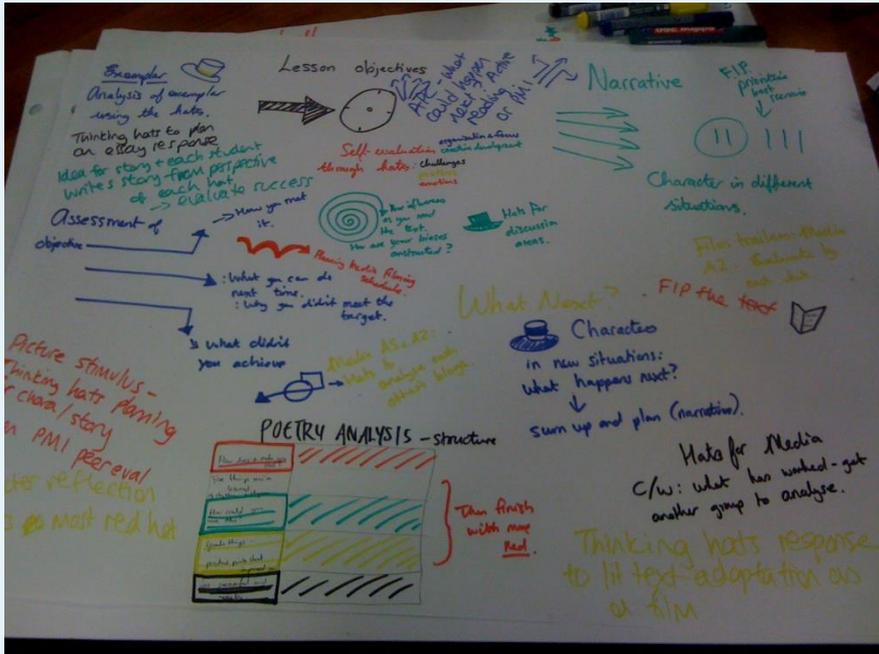
GW Staff have provided training to schools beyond Dorset:



This workshop at Maidstone Grammar School for Girls was designed to help develop their understanding of Edward de Bono techniques

*“This was a well received and well delivered training session. Thank you!”
(Mrs Z Harris
Assistant Head)*

National Training



Our Vice Principal was invited to Weald of Kent Grammar School in conjunction with Thinking Schools International to train staff in Edward de Bono techniques and deliver a key note on embedding habits of mind

28 November 2013

Dear Mr Parnell

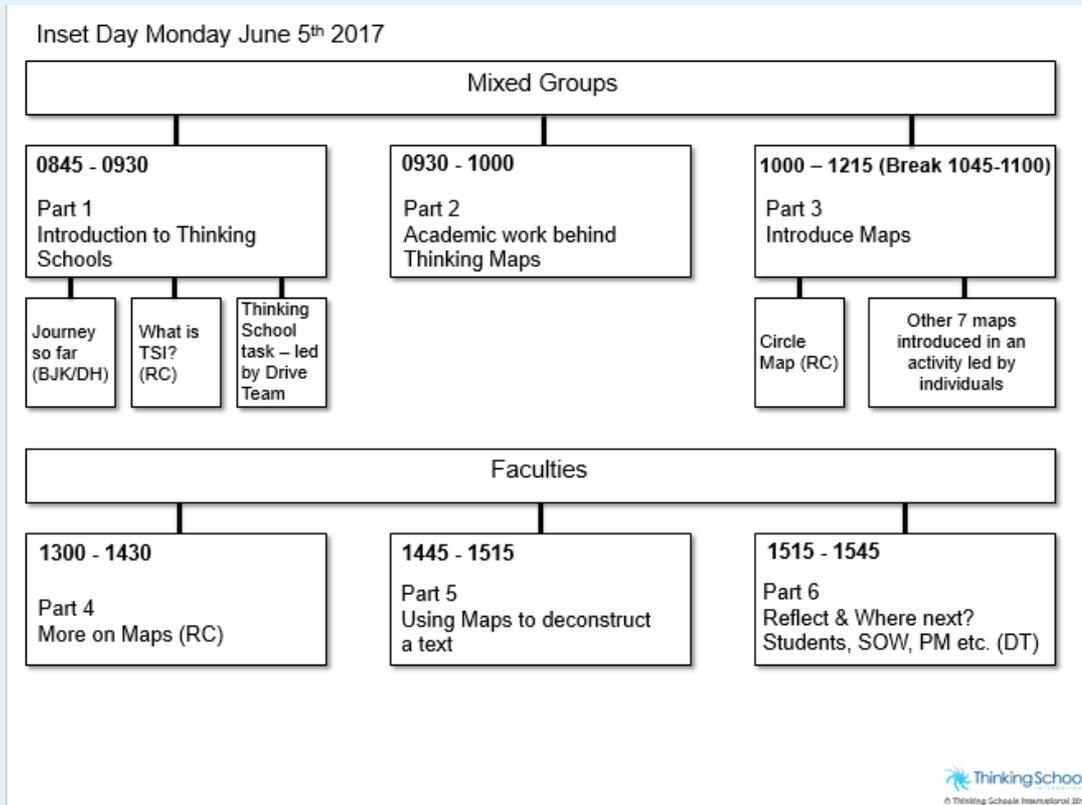
I would like to take the opportunity to thank you for releasing Mr Richard Coe last Wednesday 20 November, so that he could lead our CPD day here at the Weald of Kent. We have worked with Richard over the last two years and know the quality of his delivery skills. Richard delivered our Key Note speech at the start of the day on *Habits of Mind* and then ran eight consecutive workshops on De Bono's *Thinking Hats*. The impact of Richard's key note address has been immediate; it has enabled us to review the amount of time that we are giving to reflection on our thinking tools in lessons, but also to take the opportunity to amend our tasks and learning objectives in order to ensure that they too reflect the tools we are using.

Richard's workshop on De Bono has already led to the Senior Leadership Group deciding to evaluate the new timetable structure that we implemented in September using the Thinking Hat approach as modelled by Richard himself. We are certainly interested in undertaking some further training on the *Thinking Hats* in the future.

Yours sincerely

A handwritten signature in black ink, appearing to be 'M. Parnell', written in a cursive style.

National Training



Two members of GW Staff trained the wonderful teachers at Leventhorpe Academy in Thinking maps and Visual Tools

One thing I do know is that the year 11 class that tested thinking maps on and made it integral to the revision process . The results were my best ever and probably strongest in the school. That has given me lots more credibility with the TSI process.

Dave Harvey Assistant Head, Leventhorpe

National Presentations

GW staff have attended and presented at the National Thinking Schools Conference every year since 2013.

This is an incredibly rich opportunity to collaborate internally and externally and has become an integral part of our development program

Over the last 3 years we have invited a brand new member of staff (not starting until following September) to come to the conference and be part of the planning for the following year – this helps them in terms of understanding the ethos of a Thinking School but equally is part of a longer term sustainability program

National Presentations

2013 – Habits of Mind for beginners and Creative Thinking

2014 – Starting to Think and Thinking Tools for Leadership

2015 – Developing Independent Learners and Punk Learning

2016 – Developing Independent Learners and Punk Learning

2017 – Making Thinking Visible, Thinking Tools for Leadership and Developing a Growth Mindset

Richard Coe has led on many of these sessions but Robert Hilton, Danielle Fisher and Penny Day have also presented at this prestigious conference

National Evaluations

Dear Richard

I have been through the evaluations and as usual your workshops were a great success.

For the Making Thinking Visible ten delegates rated the workshop as Excellent, two as Good and one as Satisfactory (I think this person needs re-educating!)

For the Tools for Leadership workshop eleven people rated it as Excellent two as Good and one as Satisfactory.

Thank you for all your help and for helping to make the conference such a success.

Richard Cummins (CEO Thinking Schools International)

International outreach

GW staff have been fortunate enough to go to both Norway and Switzerland as part of their Thinking Schools Journey.



St George's International School, Switzerland

We were asked to train a driving team with the field guide “Growing Thinking Schools from the Inside Out” and “Thinking maps” in May 2015. This was then followed up with “Thinking Maps” training for the whole staff in August 2015.



Positive response from St.George's

ST. GEORGE'S INTERNATIONAL SCHOOL
SWITZERLAND



14th January 2016

Dear Mr Antell,

Re: Richard Coe, Thinking Schools International

When we embarked on our thinking school journey a few years ago, we did so with both enthusiasm and also with trepidation. I, personally, was excited about becoming a Thinking School as I have had a very positive experience of this in the past, at The Rochester Grammar School, working in Richard Coe's team and with Thinking School's UK branch. I was then thrilled to learn that Richard was going again to be working with me on this project as our mentor and trainer, given his experience and enthusiasm.

When Richard joined us for training in August of this year, he joined us at a point where we had already set in place the beginnings of an ethos of a thinking school: we had a plan, a drive team and several efforts- such as Thinking Thursdays, use of Ryan's keys etc. However, it was when he came to our school that our vision of STG as a thinking school became clarified. His knowledge and passion enthused firstly our Drive Team and ELT in May of last year and ultimately the whole school in August; it was a wonderfully positive start to our thinking school journey. The team he brought with him also served to enrich our experience of the thinking training and between our drive team which Richard had already trained, Richard and the colleague he brought with him, we had a surfeit of experience and interest. Walking around the school the beginnings of our Thinking adventure are clear: maps being used thoughtfully and well, which is a clear endorsement of Richard's excellent training.



Norway



In January 2016, Richard Coe our Vice Principal was invited to Oslo, Norway. On Day One, Richard trained 3 primary schools in using Ryan's Thinker's Keys and developing creativity in lessons. On Day Two, he led a whole day training with Oslo Adult Education Centre on 4 sessions linked to Thinking Schools: A Thought-full curriculum, Questioning, Creativity and practical use of Visual Mapping

International Conference @GW

To maximise the visit from both St.George's and Norway Schools to the Swindon Conference in 2016, we invited staff from 3 local schools to join us at Glenmoor and Winton for a further 2 day conference in June 2016.

This was a unique and exciting opportunity to bring local schools and International schools together and share best practice.

Exeter University were invited but sadly were unable to join us. Nick Symes from Thinking Schools International did join us in our celebration of thinking.

Attendees

Inaugural Anglo-European thinking conference 2016

Attendees:

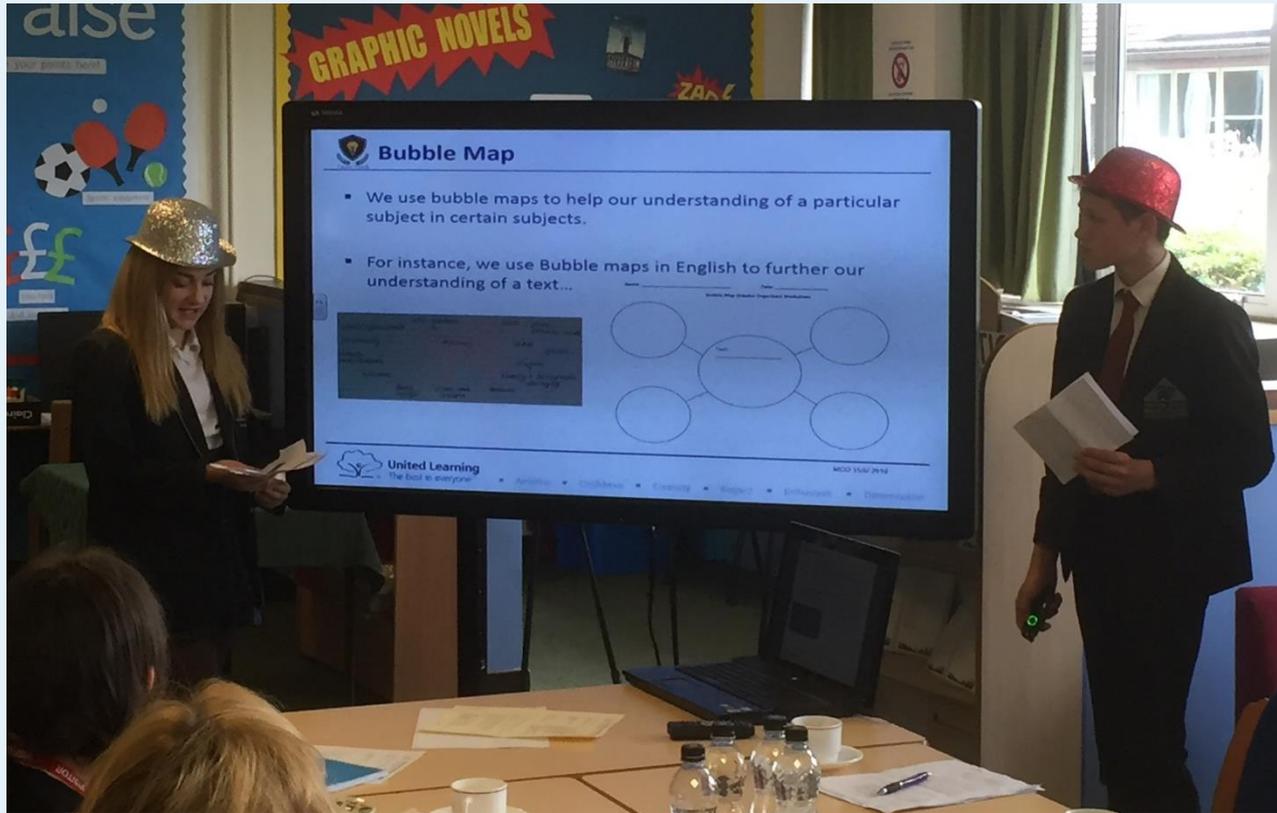
Glenmoor and Winton Academies	Ben Antell, Principal Richard Coe, Vice Principal Matthew Cooper, Lead Practitioner Joe Sirodcar, Literacy Coordinator Rob Hilton, SMSC Coordinator
Portsmouth Academy for Girls	Natalie Sheppard, Principal
LEAF Academy	Steph Ross, Literacy Coordinator
Hallergabaken	Merete Mohn, Head Teacher Anna Lekse, Deputy Head Teacher
Ljan	Annette Haslund, Head Teacher Wanja Werp, Teacher Siri Follerås, Teacher Eva Vangen, Activity school (out of hours)
Seterbraten	Rehana Quereshi, Deputy head Vibeke Viken, Teacher
St.George's International School	Siobhan Mcloughlin, Cognitive Education Coordinator

International Conference images



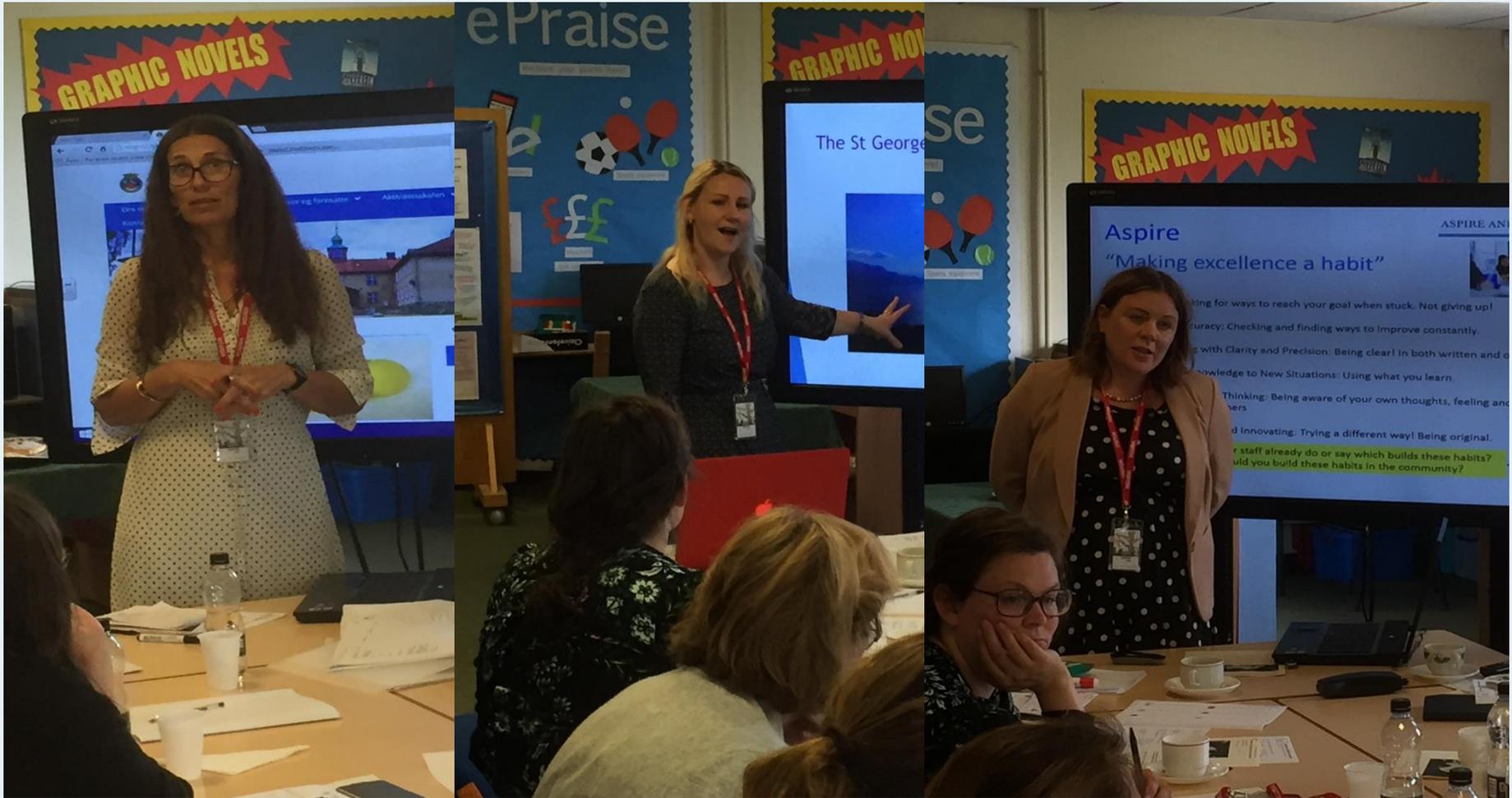
Benjamin Antell, Principal of Glenmoor and Winton Academies welcomes delegates and talks through the last 3 years at GW and how Thinking Schools have been an integral part of the school's rapid journey of improvement

International Conference images



Students from Glenmoor and Winton present on the impact of Thinking Tools on their learning.

International Conference Images



Three leaders from 3 schools in 3 different countries lead on an area of excellence in their own schools and share with all delegates

International Conference Images



Fallout
celebration

Using
Yellow Hats
of course!

Hi Richard,

I hope you have had a nice vacation. In Norway our students starts on Monday, but we, the leadership, have been back at work for two weeks now.

Thank you for a fantastic visit at your school in June. We were very impressed by the work you've done

Anna Lekse, Assistant Principal, Hallergabaken Skole

Hi Richard,

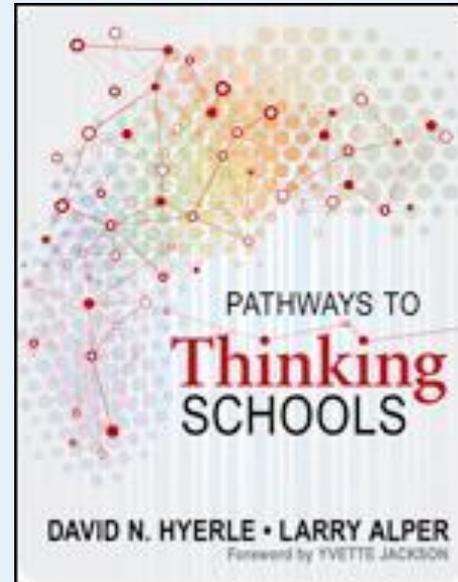
Thank you so much for your generosity this week - I really enjoyed my time at Glenmoor and with the other delegates.

Natalie Sheppard, Principal Portsmouth Academy

Publications

In 2014 our Vice Principal Richard Coe was published in *Pathways to Thinking Schools* (ed Hyerle.D, Alper.L), Corwin, 2014

Richard wrote the Chapter *SCHOOL*



Richard has also recently produced a number of videos for Thinking Schools International as part of their new website and has been previously published in both *SecEd* and *Teaching Drama*

Research

There are currently X members of GW staff working alongside Exeter University on the RAP (Research Action Project)

Working alongside Thomas Ralph, GW staff are focusing on the following areas:

- Charly Barrett– Parental Engagement
- Chantelle Williams-Herridge – Using a flipped classroom approach in y7
- Rob Hilton / Patrick Thorne – Memory and how students learn
- Lucinda – Does having 1:1 peripatetic lessons improve behaviour, attendance & attainment