



Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

Pupil Premium - Allocation, Spend and Impact Executive Summary 2018

Aim

To raise the achievement/progress of all PP students to significantly above the national average benchmark while closing the performance between PP and non-PP students at GW.

Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

Context

The information below outlines the funding allocation for Glenmoor and Winton Academies for the 2017-2018 academic year. The school is in the parliamentary constituency of Bournemouth West.

Each secondary FSM Ever 6 eligible pupil will attract £935 through the Pupil Premium. Each Looked After Child will attract £1900 through the Pupil Premium Plus. Each Service Child will attract £300.

2017/2018	Winton	Glenmoor
Number on Roll	771	712
Eligible for DPP	172	170
% Eligible for DPP	22.3%	23.9%



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Allocation of Funding – Actual Funding 2017/2018 and Expected funding 2018/19 for Glenmoor and Winton

Allocation	Actual Funding 2017/2018				Expected Funding 2018/2019			
	Glenmoor	Winton	Total	Total	Glenmoor	Winton	Total	Total
Ever 6 FSM (£935)	165	168	333	£311,355	163	145	308	£287,980
LAC (£1900 VSH)	3	3	6	£0	2	3	5	£0
Service Children (£300)	2	1	3	£900	3	3	6	£1,200
Total	170	172	342		168	151	319	
Grand Total	£154,875	£157,380		£312,255.00	£153,305.00	£136,475.00		£289,780.00

Impact - Winton

In 2018, the performance of students eligible for the pupil premium was very strong compared to national figures for progress and % A*- C EM. Please see below a table summarising the performance of pupil premium and non-pupil premium students.

Performance indicators –Winton PP students 2017/2018

Measure	Pupil Premium (26)	Non Pupil Premium (112)	National Average PP	Winton PP v National Average PP
4+ Including English and Maths	62%	82%	44.3%	+18%
5+ Including English and Maths	42%	64%	24.5%	+17%
Progress 8 Score	+0.49	+0.74	-0.40	+0.89
Attainment 8 Score	45.15	43.54	37	+8.15

Students that are eligible for the pupil premium are placed at the heart of all we do at the academies. In 2019 the progress of the students eligible for the pupil premium is set to increase once again.



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Impact – Glenmoor

In 2018, the performance of students eligible for the pupil premium was very strong compared to national figures for progress and % A* - C EM. Please see below a table summarising the performance of pupil premium and non-pupil premium students.

Performance indicators –Glenmoor PP students 2017/2018

Measure	Pupil Premium (40)	Non Pupil Premium (80)	<i>National Average PP</i>	<i>Glenmoor PP v National Average PP</i>
A*-C Including English and Maths	86%	89%	44.3%	+42%
5 A* Including English and Maths	82%	88%	24.5%	+57%
Progress 8 Score	+0.63	+1.27	-0.40	+1.03
Attainment 8 Score	50.57	58.79	37	+13.57

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Impact of spend – Top Interventions 2018/2019

Spend	Cost	Objective	Impact
1:1 Maths Programme	£37,500	Maths tutoring for students at risk of not making expected progress. 1:1 with designated tutors closely liaising with the teachers and following the academy scheme of learning. Attending 45 min throughout the academic year.	Data shows improvement in progress in Maths for; % 4+ in Glenmoor Maths Exceed progress 8 and attainment against national figures <i>Supporting Data - See table below</i>
1:1 English Programme	£50,000	English tutoring for students at risk of not making expected progress. 1:1 and small group work with designated tutors closely liaising with the teachers and following the school Schemes of learning.	
Pastoral Provision	£81,000	Support and intervention at an early stage to prevent escalation of behaviour issues. To support the return to school following exclusions. To support students in building self-esteem and confidence.	Improvement in student behaviour and behaviour for learning. Decrease in Isolation sessions for PP students. <i>Supporting Data - See table below</i>
Additional Staffing	£70,000	To provide additional staffing in core subjects in order to reduce class size and personalise curriculum	Improvement in attainment and progress across English, Maths and Science for PP students. Increase in progress from previous years. <i>Supporting Data - See table below</i>
Attendance Officer	£20,000	PP student's attendance and punctuality to meet or exceed national average.	High attendance rate for PP students in line with non PP students nationally. Attendance and punctuality records show improvements for most students across all year groups, particularly Year 11, 10 and 7.
Trip and curriculum Subsidies	£10,500	Providing an enriching curriculum and outside classroom experiences for PP learners; Brilliant club, UL Scholars, Music Tuition, SHINE project, Technology supplies, Hegarty subscription, CREST Awards etc	Improved student engagement in lessons, raising aspirations, self-esteem and wider community opportunities. Particularly, higher performing PP students. <i>Supporting Data - See table below</i>
Literacy Support	£15,000	Literacy levels of PP students in Year 7 to improve, in order to be able to access curriculum. Transition groups, literacy forms etc.	Improvement in most vulnerable students with low literacy levels. Increase in reading age and self-esteem.
ACC Provision	£28,000	To provide a short term alternative curriculum programme for our most vulnerable students. Reduce the number of exclusions and increase attendance for the most vulnerable students.	Attainment and progress made by students accessing the ACC has improved significantly. Exclusion rates have significantly reduced and attendance of PA students has increased.



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Indicators to support Impact of spend – Attainment of PP Year on Year comparison

Intervention		2014/2015	2015/2016	2016/2017	2017/18*
Maths 1:1					
Winton	In Maths	56% A*-C	80% A*-C	85% 4-9	88% 4-9
Glenmoor	In Maths	48% A*-C	63% A*-C	93% 4-9	86% 4-9
English 1:1					
Winton	In English	68%	85%	78% 4-9	65% 4-9
Glenmoor	In English	48%	78%	93% 4-9	86% 4-9
Science					
Winton	1 Science	44%	70%	85%	69%*
	2 Sciences	35%	65%	70%	69%*
	3 Sciences	15%	45%	26%	100% (2 entered)
Glenmoor	1 Science	42%	55%	85%	79%*
	2 Sciences	35.5%	40%	74%	79%*
	3 Sciences	19%	22.5%	26%	100% (2 entered)

*Science results for 17/18 Do not include CS, previous years include CS.



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Indicators to support Impact of spend – Attainment of PP vs National Figures of PP attainment

Measure	National (Disadvantaged)	Glenmoor	Winton
Attainment 8	37	50.5	45
Progress 8	-0.40	+0.63	+0.49
% 4+ Eng/Maths	44.3%	86%	62%
% 5+ Eng/Maths	24.5%	71%	42%



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Planned Spend on Top Interventions 2018/2019

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
Maths 1:1 Programme	£35000	LOP in line for PP and Non PP in school and nationally			
		Attainment 8 figure in line for PP and Non PP in school and nationally			
		Progress 8 figure in line for PP and Non PP in school and nationally			
		% A*-C in line for PP and Non PP in school and nationally			
English 1:1 Programme	£35000	LOP in line for PP and Non PP in school and nationally			
		Attainment 8 figure in line for PP and Non PP in school and nationally			
		Progress 8 figure in line for PP and Non PP in school and nationally			
		% A*-C in line for PP and Non PP in school and nationally			
Pastoral Provision	£81,000	Support and intervention at an early stage to prevent escalation of behaviour issues. To support the return to school following exclusions. To support students in building self-esteem and confidence, especially Year 9 girls, Year 8 boys			
Additional Staffing	£70,000	To provide additional staffing in core subjects in order to reduce class size and personalise curriculum			
Attendance Officer	£12,500	PP students attendance to meet or exceed national average, especially year 11 boys and girls PP			
ACC Provision	£25,000	To provide a short term alternative curriculum programme for our most vulnerable students			
Curriculum Subsidies	£20,000	To remove barriers to learning for PP eg Music tuition, Technology supplies, Hegarty Maths subscription, calculators, food for revision evenings			
Trip/HPL subsidies	£11,000	Access to CREST awards, UL Scholars, Maths Challenge etc to engage high performing PP students			



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Why do we provide these opportunities?

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum.
- Access our extra-curricular provision.